

Dear Middle School Parents and Students:

We know you are looking forward to summer break and our hopes are that reading will play a part in your summer fun and relaxation time. At Middle School, the staff and administration are working year round to help improve the literacy skills of each of our students. Research suggests that summer reading not only sustains reading skills among students, but it enhances overall reading abilities. The more students read, the stronger their vocabulary and reading comprehension becomes. Although we encourage students to fill their summers with reading for enjoyment, we are asking all middle school students to read **ONE** novel or non-fiction book and complete a project. We believe this summer reading will permit students to explore books which will encourage and promote more active reading enjoyment and comprehension. **This assignment is to be turned in to the English Language**

Arts teacher the first week of school.

Reading Project Requirements:

1. Choose **ONE** novel or non-fiction book (minimum 100 pages)
2. Book **MUST NOT** be a book read previously as a class.
3. The book should be grade level appropriate.

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Choose one project from the below list:

6th and 7th Grade

Movie

Create a digital book talk using an online program such as Windows Movie Maker or Powerpoint. Use music, graphics, and text to tell the story and entice others to read the book first hand. Be sure to include characters, setting, conflict, theme and plot structure.

Interview a Character – Compose 8 – 10 questions to ask the main character of your book. Write the character’s response to each question. The questions and answers should provide information that shows you have read the book.

Model- Build a three dimensional model of your favorite scene in the book. Be sure to include the characters and accurate visual details.

8th Grade

Sell it! Pretend to be a publicist for the book you chose. Write a 60 second speech that will persuade other students that they should read the book. Submit in writing at least 3 paragraphs stating why people should read the book. You must cite text (use sentences from the book) to support your reasoning.

Diary /Scrapbook

Create a diary/scrapbook as if you are one of the characters in the book. Entries should summarize events that have happened as well as record the characters feelings about the events. Most scrapbooks include photos and other artifacts that people keep to remember events and other people. Think about the character you choose. What items would they value and want to keep for the memory it holds?

CD

Choose **12** songs and burn them to an audio CD. Each song must represent either a character, important scene, or a theme of the book. The songs have to be clean (no bad language!). On a separate piece of paper include each song’s title and two sentences explaining why each song was chosen. In addition to the CD, you should also include a decorated jewel case cover that includes an image on the front, and a song list on the inside.